Issue 25 · February 2019

SCHOOL

Newsletter

Happy New Year!

alte vola



Dear parents,

'Love is indeed in the air' this February month! The term is progressing well and a lot of positive things have already happened at school. Beginning with the welcoming - in of new children as well as their parents. Karibuni Kiota! We are optimistic that you have all already settled in well. We had very well attended Curriculum Evenings at both the Kindergarten and Primary sections. Our guest speakers were received well and were able to

KIOTA

offer valuable parenting tips in addition to the curriculum expose. It is safe to say that we all learned a lot over those two weeks. In support of the curriculum learning areas, class trips are underway and children have enjoyed practical learning by visiting the thematic trip venues. The term has taken shape and is promising to be a successful one even as Half term offers us a little break, the rest of the term is projected to be full of great activities too. We would like to wish all of you a Love-ly Valentines' Half term!

Learning Zone

Our Bible Theme: Obedience

Memory Verse is: **Psalms 119:9** - 'How can a young man keep his way pure? By obeying your word'

Our General Theme: **'Let's go** Green!'

CLASS THEMES:

Playgroup Theme: Myself-

Children will learn about themselves and their body parts. They will have lots of picture reading, crafts, colouring, News telling, singing, dancing, explore numbers, colours and shapes. Independent skills: etiquette (Table manners), washroom routines, tidying up, dressing.

Penguins Theme: At the

market- What you find at the Market, Types and characteristics of fruits and vegetables, Preparation of fruits and vegetables for eating after buying, Cookery session: making fruit salads and vegetable sandwiches. Number work: Counting, number recognition, value and sequencing. Shapes and colours Language: Sounds and letter recognition. General goals: Independence, care of self, hygiene practices, sharing, being part of a group.

Parrots Theme: 'At home' -

Foods we eat, 'healthy me' Clothes we wear, Utensils we use, Our family members. Number work: Counting, sequencing, number writing, shapes. Language: Simple word building, naming and drawing

Trivia zone:

- Q: Where do our Primary School children go for Swimming?
- A: Methodist Guest House
- Q: Where do our Primary School children go for their Sports sessions?
- A: Statehouse Grounds

Inspirational Quote of the month

'Obedience is the fruit of faith' **Christina Rossetti** pictures and reading. (Readers: Lady bird level 1a – 2(ideally) Ginn books level 1) General goals: Working independently, tidying up, care of self, concentration.

Eagles Theme: 'Under the sea'-Sea Animals, Sea Food, Sea Plants, Sea Sport, Sea transport. **Number work:** Addition, subtraction, Time, Shapes, mental sums. Language: Reading, writing. (Readers: Ladybird level 3a – 4, Ginn books level 2-3 (ideally) General goals: Working independently, concentration, care of self, sharing and taking turns.

Grade 01 Theme: 'Houses from around the world' Will research and explore different types of houses found in different countries.

Grade 02 Theme: 'Our world' Will learn about various aspects of countries such as flags, continents, fun facts about countries and the world in general.

Grade 03 Theme: 'Up in the sky' Will explore things found in the sky such as aeroplanes, birds, weather patterns.

Class 04 Theme: 'Mini Beasts' Will explore various small animals including learning their species, habitats, food they eat, physical features and other interesting facts.

SUBJECTS:

English & Literacy – Refining listening, speaking, reading and writing skills. Ginn Book Reader levels 6

Numeracy – Number counting, grouping, recognition, reading and writing, addition, subtraction, measuring, money.

Hands on Science – Observe, explore the environment, develop critical thinking, learn how to research, problem solving skills.

Environmental – Learn about surrounding, observe nature and identify different resources found in the environment Kiswahili – Kusikiliza, kuongea, kusoma na kuandika.

Creative arts - Enhance creativity. Talent, performance skills.

C.R.E – Learn about Godly values, develop awareness on Traditional African Religious heritage.

Life Skills & Hygiene – Skills about care of self, independence and making good choices.

ICT - Data, digital media, creating and publishing

1st TERM CLUBS AT PRIMARY

- 1. Bead work and Knitting
- 2. Music and Dance
- 3. Drama
- 4. Journalism/Photography



Google Classroom - Our Grade 3 & 4 children have started using this in class

Fun Apps to download:

- Freekidsbooks.org
- Go to www.parents.com for a selection of recommended children's Apps.

1st term activities









- 1. KS Grade 2 UN Trip 2019
- 2. Birthday at Eagle
- 3. Guest speaker Dr. Kimencu during Primary's Curriculum Evening
- 4 Penguin Nest trip to Chandarana
- 4 Penguin Nest trip to Chandaran Supermarket - Adlife Plaza'









SCHOOL ACTIVITIES

Co- curricular activities

Swimming: Tuesdays- Playgroup (AM) Grade 1Beta & 1Gamma. Wednesdays- Parrots (AM), Eagle 1&4 (PM) Grade 1Alpha (AM) Grade 02 (PM) Thursday- Penguins (AM) Eagle 2&3 (PM) Fridays - Grade 3 & 4 (PM)

Ballet: Mondays (Kindergarten) Friday (Primary)

French: Thursdays (Kindergarten) Mondays (Primary)

Roller skating: Tuesdays -Kindergarten (AM) Primary (PM)

Tae Kwon Do: Wednesdays (Kindergarten) Thursday (Primary)

Monkeynastix: Fridays (Kindergarten) Thursdays (Primary)

Little Einstein Science Club: Mondays (PM) Both schools

Musical Instrument: Wednesdays (Kindergarten) Fridays (Primary)

P.E: Kindly refer to your child's Time Table





- 5. Football Training at Hilcrest
- 6. Penguin class learning about fruits
- 7. Grade 1 trip to the informal settlement
- Art Class Grade 3
 Kite Flying Day
- 10. New kids on the block 2019

LET'S GO GREEN!

Living with the constant threat of global warming has caused us to stop, think and choose eco-friendlier lives. Thus, the term 'Going Green' has been heard on the lips of most environmentally conscious people. But why 'Go Green'?

"Going green" is defined as the pursuit of knowledge and practices that can lead to more environmentally friendly and ecologically responsible decisions and lifestyles, which can help protect the environment and sustain its natural resources for current and future generations. It is within this definition that we find the reasons for this worthy pursuit.

How can we help? Let's start with the little things- reflecting on our world, looking keenly at our use of resources and making a conscious effort to be eco- friendly.

As a school, we have taken it upon ourselves to challenge ourselves, each other and our community. Through the Year's theme, we hope to foster a concern for the environment that causes us to be more responsible.

The theme looks at three areas; land, air and water. Within these three areas we seek to gain understanding of:

1. Natural Resources.

We'll be looking at what the earth has to offer us; natural resources like vegetables, wood, water and many more. As we explore what earth gives us, we hope to inculcate a deep appreciation for our environment by doing activities that foster caring for the environment.

2. Use of Resources.

Through practical activities and research projects we will discover the proper uses of Earth's resources. This is part of Going Green

3. Pollution.

Pollution can take the form of chemical substances or energy, such as noise, heat or light. Any contaminant introduced into the environment that causes a negative change. By looking closely at these contaminants we can better reflect on how we may directly cause negative change.

4. Waste Reduction.

When we are through with most products and produce we leave behind some sort of waste. What happens to our waste? Where does it end up? How can we create less waste? How can we then dispose waste properly?

Recycling.

In school and at home we will be encouraging recycling! Recycling is defined as the action or process of converting waste into reusable material.

5.

Let's Go Green! Join our effort in conserving our world. After all, it is our heritage to the future generations.

